



UNIVERSITY INTERNATIONALIZATION: EBONYI STATE UNIVERSITY STATUS

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At the 1st Induction/Orientation of International Students

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Outline

- **What university internationalization is and what it entails**
- **Indicators of level of internationalization**
- **Benefits & Risks**
- **EBSU internationalization status**
- **Strategies to enhance EBSU status**



What it is & what it entails

- ✓ Not just to state it in mission and policy statements
- ✓ Not just sending students overseas

- Underdeveloped countries like Nigeria & other African countries.

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- ✓ Not just about recruitment of overseas students

- Developed countries like USA, UK, etc.
 - For Revenue generation
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It is about;

- **having “International Orientation”**
 - **integrating international, intercultural and global dimensions into teaching, research and service in the delivery of higher education (Knight, [2004](#))**
 - **Increasing the quality of education, research and service to society**
 - **commercializing research and education**
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- University education is always international in scope.**
 - Internationalization is not optional, but an obligation**
 - NUC has directed all Nigerian universities to create functional international office for this purpose**



Indicators of internationalization level;

- **Number of international students**
- **Proportion of international staff**
- **Proportion of internationally co-authored publications**
- **Record of academic mobility and staff exchange**
- **Number of international partnerships and collaborations**
- **Standard of students and staff recruitment**
- **Quality of students and staff**
- **Proportion of staff with international experience**



Indicators of internationalization level contd.;

- **Quality of curriculum, teaching, teaching & learning environment and research facilities**
- **Stability of academic calendar**
- **Number of internationally active programmes**
- **Level of funding**
- **Level of international engagements, recognition, reputation and ranking**
- **Number of satellite campuses overseas**
- **Etc.**



EBSU internationalization status

- ✓ **Sponsors staff to overseas for graduate studies**
- ✓ **Encourages and sponsors staff for overseas academic conferences, trainings and workshops**
- ✓ **Encourages early career staff to undertake academic fellowships abroad**
- ✓ **Has a strong collaboration with ACU**
- ✓ **Has students and staff exchange collaboration with Hokkaido University, Japan**
- ✓ **Has EU funded Intra-Africa academic mobility MoBreed & GENES projects that attract foreign masters and doctoral students from other African countries**



EBSU internationalization status contd.;

- ✓ Has the 1st and the only Institute of Health Policy and Health Systems in Africa - also attract foreign students
- ✓ Has MoU with PRF of the Catholic University of Cameroun
- ✓ Several individual staff external collaborations;
 - The African Yam & Potato projects - Prof. Happiness Oselebe (DVC Admin.)
 - Quality of Post-Abortion Care in Nigeria, a project funded by William and Flora Hewlett Foundation and implemented by African Population & Health Research Center, Kenya in collaboration with EBSU - Dr. Nkechi Emma-Echiegu
 - Collaborative Research with Nagel Institute, Calvin University, Michigan, funded by Templeton Foundation - Dr. Ngozi Emeka-Nwobia (*Asst. Coordinator of EBSU Int'l Office*)



Benefits & Risks of Internationalization

Benefits

- Improved quality of education
- Global citizenship for students and staff (underdeveloped countries)
- Revenue generation and brain gain or talent mobilization (developed countries)
- Knowledge transfer and acquisition
- Enhanced learning environment for the benefit of domestic students, the University, and the nation
- Enhanced ranking & reputation
- Etc.



Risks

- Brain drain for underdeveloped countries**
- Possible cheapening of university education where profit motive is paramount**



What Need to be done to enhance EBSU Status

- Formulate and embed a strong internationalization policy
- Citizens internationalization (**positive attitude by everyone involved**)
- Internationalize the curriculum and research policy
- Improve both staff and students recruitment process
- Improve on staff sponsorships for postgraduate studies & fellowships abroad
- Improve our teaching & learning environment & facilities
- Improve funding and resource allocation
- Pursue external collaborations & partnerships with vigor
- Improve staff welfare to stop brain drain & attract foreign staff
- Improve visibility & effective monitoring



Why we are Here Today;

- ❑ The MoBreed and GENES projects have brought international students from African countries including Ethiopia, Benin Republic, Burundi and Namibia.**

- ❑ It is a standard practice and pertinent to formally welcome them to the University, to Ebonyi State and to Nigeria and to give them useful information that will help them enjoy their stay.**

- ❑ We have invited the Immigration, Zenith Bank, IGI Health Insurance and some relevant officers of the University who will effectly deliver the orientation.**

WELCOME
&
THANKS FOR YOUR
AUDIENCE